# CSWA Town Hall

Unconscious Bias,
Stereotype Threat &
Impostor Syndrome



Joan Schmelz, Chair, CSWA

### **CSWA**

#### Joan Schmelz

Chair (2009 - 2015) Univ. of Memphis Dept. of Physics Memphis, TN 38152 (901) 678-2419 jschmelz@memphis.edu

- Edmund Bertschinger (2010 13)
- David Charbonneau (2011 2014)
- Neil Gehrels (2012 2015)
- Meredith Hughes (2012 2015)
- Jessica Kirkpatrick (2012 2015)
- Michele Montgomery (2008 14)
- Nancy Morrison (2010 2013)
- Nick Murphy (2012 2015)
- Joan Schmelz (2004 2015)
- Caroline Simpson (2007 2013)
- Laura Trouille (2010 2013)
- Nicolle Zellner (2012 2015)

### **CSWA**

- Website: http://www.aas.org/cswa/
- **STATUS:** http://www.aas.org/cswa/STATUS
- AASWOMEN: http://www.aas.org/cswa/AASWOMEN
- Blog: http://womeninastronomy.blogspot.com/
- Facebook
- Twitter: follow "AAS CSWA" or @AAS\_Women

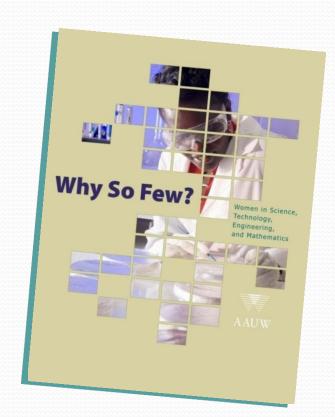
# Women can face a powerful combination of hidden obstacles

- Unconscious bias: men and women *both* unconsciously devalue the contributions of women. This can have a detrimental effect on grant proposals, job applications, and performance reviews.
- Stereotype threat: the anxiety women face in a situation where they have the potential to confirm a negative stereotype about women as a group. This anxiety alone can result in documented cases of lower scores on standardized math tests.
- Highly competent women may also face impostor syndrome where they find it impossible to believe in their own competence. They live with a fear of being *discovered*.

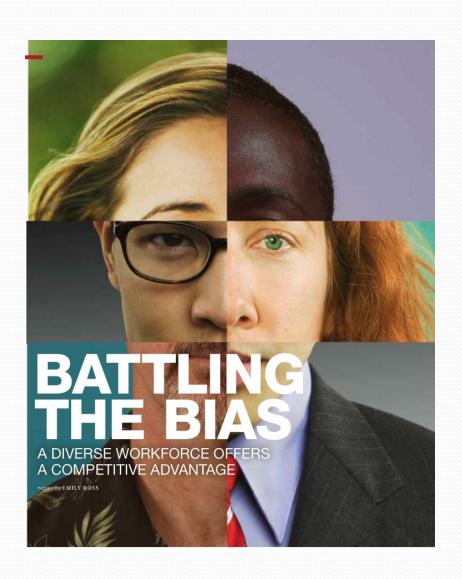
# Why So Few? presents evidence that social and environmental factors contribute to the underrepresentation of women and girls in STEM.

#### Eight research findings in three areas:

- How social and environmental factors shape girls' achievements and interests in math and science
- The climate of college and university science and engineering departments
- Continuing influence of bias

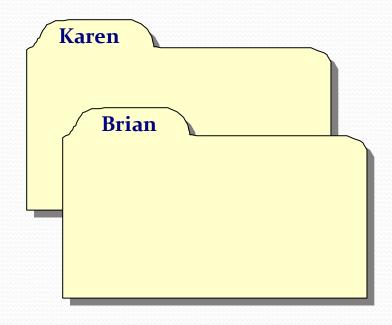


To download the report: www.aauw.org



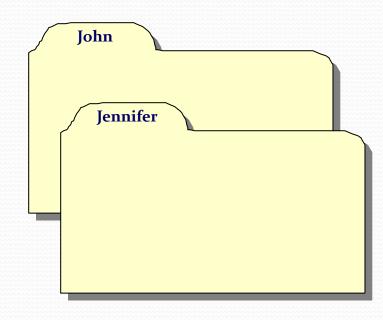
## Unconscious Bias: Gender

- Teams of male and female university psych profs (search committees)
- Evaluate candidates for an open position (assist prof of psych)
- Application packages for Karen and Brian are identical except for name
- Search committees preferred 2:1 to hire Brian over Karen
- When evaluating a more experienced record (tenure), reservations expressed 4x more often for Karen.



## Unconscious Bias: Science

- Evaluate candidates for a lab manager position (competent, not stellar).
- On a scale of 1 to 7 (7 highest)
   professors gave John a score of 4.0 for
   competence and Jennifer 3.3.
- John was viewed more favorably as someone they would hire or mentor.
- Average starting salary: Jennifer \$26,508; John \$30,328.
- The bias had no relation to the professors' age, sex, teaching field, or tenure status.



Moss-Racusin et al. (2012) *Proc. National Academy of Sciences*.

# Stereotype Threat: Example

- Students are selected based on their excellent math SAT scores and divided randomly into two groups
- Both groups are given a math test of GRE level problems
  - Group 1: test given under normal "GREtype" conditions
  - Group 2: told specifically that this test was designed to be gender neutral



## Stereotype Threat: Results

- Results for Group 1: men and women got the same average score
- Results for Group 2: women did significantly better than men. Why?
  - On the SAT test, they got scores equal to the men, but with stereotype threat
  - On the GRE test, there was no stereotype threat, so they performed at their "real" level

## Impostor Syndrome: the Article

#### Status Magazine (Jan '11)

By Rachel Ivie and Arnell Ephraim (AIP)

Women and the Impostor Syndrome in Astronomy



# Impostor Syndrome: the Post

#### Women in Astronomy Blogspot

John Johnson (Caltech)

I remember waking up in a cold sweat one night in early 2010, about six months after I joined the faculty at Caltech.



http://womeninastronomy.blogspot.com/2012/10/guest-post-by-john-johson-impostor.html

## **CSWA** Resources Page

#### Information on:

- 2-body problem
- Work-life balance
- Sexual harassment
- Unconscious bias

http://www.aas.org/cswa/resources.html
Thanks to Nancy Morrison, CSWA Web Manager

