

Score

Attribute	High	Medium	Low
	Expresses confidence they can	Shows confidence and	Is unsure they can complete
	complete challenging goals,	independence but may be unsure	the program, exhibits low self-
	makes positive statements	about adequacy or skills	esteem
Positive Self-Concept	about abilities		
	Can clearly and realistically	Has trouble identifying strengths	Over or understates abilities,
	delineate strengths and	and weakness but	does little to no self-
	weaknesses, works on self	appreciates/seeks both positive and	assessment, does not appear
	development	negative feedback	to have learned from
Realistic Self-Appraisal			experiences
	Clearly communicates long-	Primary goal is PhD completion	Is vague about long-term
Preference for Long vs. Short Term	range goals beyond the PhD		goals, or goals are short term
Goals			such as coursework
	Can define a professional	Expresses support from one	Expresses little or no support
	support network including	individual, or family or community	from family or institution for
Support Person Availability	mentors		goals
	Demonstrates involvement and	Demonstrates involvement in	Not involved in institutional or
	leadership ability in either	groups in academia or extramural	community group, no
	academics, family, community,	but has not shown leadership	demonstrated leadership
Landarchia /Cararay mitu Layah yaran ant	religious group, or athletics		
Leadership/Community Involvement	Has a grand in and leave a	Charrie and a side and after a	Use and consequence
	Has engaged in, and learned	Shows some evidence of non-	Has not engaged in or
	•	traditional learning experience	indicated learning from
	classroom, i.e. performed		experiences outside the
	independent research,		classroom
Knowledge in a Field/Non-Traditional	extramural activities, self-		
Learning	taught skills		
	Can describe a time they failed	, , ,	Has little experience with
	or encountered an obstacle	_	failure/obstacles. Cannot
	and successfully coped.	how they overcame the challenge.	provide an example or
Perseverance			describe response
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Modified from Sedlacek